

¡Bienvenidos!
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Spanish Teacher
Track 7

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My Mission: I am passionate about inspiring students to open their minds to the different cultures around them. I am excited to relate the subject of another language to students' personal lives through the use of real communication using authentic materials and technology, and I am eager to provide many opportunities for students to be exposed to a second language. I am also dedicated to providing many ways for students to improve their language skills and goals by staying after school for additional help, holding tutoring sessions, and communicating with and establishing a bond with the parents of the students to support social and academic growth.

Course Description: In Spanish class, students will have the opportunity to use the language to engage in interpersonal communication, understand words and concepts presented in Spanish, use the language to present information to an audience, and compare their own culture to that of the cultures and civilizations in Spanish-speaking countries.

Course Materials:

7th and 8th grade: Students are expected to have a 3 ring binder, separation tabs, a folder, notebook paper, a highlighter, and multiple pencils for class. Within their binder, they will separate their notes into different sections depending on the required units.

6th grade: Students will need a notebook, folder, multiple pencils and a highlighter.

****Students are expected to be prepared for class every day with their course materials and use class time effectively by taking notes/completing warm-ups and activities.***

Classroom expectations:

Respect All	*Respect each other and different cultures *Respect others' possessions *Take care of classroom items *Listen to others' comments and opinions
Accept Responsibility	*Arrive on time *No food or gum in the classroom *Obey the school dress code *Be prepared with materials each day *Participate positively *Use class time wisely *Work until the end of class
Make Good Choices	*Do your own work *Use only approved translators *Make use of the restroom before class *Use appropriate language at all times

Safety Comes First	*Clean up your work area *Keep hands and feet to yourself *Follow all safety guidelines
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Classroom Management:
(3 Minor Forms= A Major)

Step 1: Verbal Warning

Step 2: Parent Contact

Step 3: Silent Lunch

Step 4: Restorative Meeting with Counselor

Step 5: Referral to Admin (Minor or Major) to assign consequences

****Depending on the severity of the student's infraction, steps may be skipped.***

Grading Scale:

A	(100-90)
B	(89-80)
C	(79-70)
D	(69-60)
F	(59 and below)

Grading: (Total Points) Will be marked as POWER assignments in PowerSchool

-Homework Completion= Formative Checks (not graded)

-Projects and Unit Tests (worth more points)

-Vocabulary/Grammar Quizzes

-Classwork/ Remote Work

BYOD: In the case I let students use their phones or other devices for a certain project or classroom activity, it will be discussed beforehand and marked clearly in the classroom. At all other times, students are expected to have their phones turned off and kept away or stored in the phone caddy in the classroom. If caught, the phone will be given to their homeroom teacher and administration will be notified and the appropriate consequences will be given.

Retesting Policy: Students will be eligible to retake 1 test that is scored 69% or below for each quarter. All retake tests will be an alternative version of the original, and I will take the retake score. All retakes must be taken within 5 days of the original test date. In order to retest, students must accomplish two things. 1) Proof of studying for the retest. This could be shown in multiple ways such as making flashcards for the vocabulary, going on to Quizlet and printing out practice tests, creating a study log and having a parent sign off on it, etc. 2) Proof of homework completion. I will only allow students who have been completing the homework dealing with the test material to retest. Students will have to go back and make-up homework assignments they chose not to do in order for me to give them feedback--which they can then use to study from. They should also have no other missing assignments in order to retest.

Late/ Missing Work: In regards to projects, when the due date is given in advance, students must accept responsibility and turn in all work on that day given by the teacher. Late work will be accepted with a

reduced grade. Students are responsible for checking with me when they know they are going to be absent/when they are absent for their missed work. All other assignments that are marked missing in PowerSchool will be entered as a 0 until the work is turned in.

I have read and agree to follow the Spanish syllabus: _____

Signature of Parent or Guardian: _____