

Nombre \_\_\_\_\_

## Metas de la Unidad 4: ¿Cómo pasamos el tiempo libre? How do we spend free time?

As you progress through unit 4, use this chart to track your developing skills. Color the bars in the graph to represent your skill level at this time. Update it as you work through the unit.



I can understand this when I see/hear it.



I can do this with help.



I can do this confidently & independently.

I can tell several activities I enjoy in my free time with some details (such as where, when, how often, with whom).



I can express my preferences using a variety of starter phrases.



I can tell some activities I don't like to do in my free time with some details.



I can understand what I read and hear about other free time activities in other communities.



I can ask other students about their preferred activities.



I can talk about my plans for the weekend.



I can compare leisure activities in my community with peers in other communities.



I can understand basic directions between places around a city.



I can give basic directions between places around a city.

